



Kids at Hope

Online Treasure Chest Submission

All ideas submitted become the property of Kids at Hope. Credit will be given to the author.

Name of Activity/Idea: Two Minute Treasure Hunt

Audience (staff, children ages/grades, parents, etc.): staff

Date of Submission: October 27, 2014

Name and organization of person(s) submitting idea: Kenna Hough, Kids at Hope

Objective: to allow adults an opportunity to identify treasures in the youth they serve and use that information to complete Kids at Hope Report Cards.

Time Required: 10 minutes

Materials:

A class list or participant roster for each adult

Writing tool for each adult

Timer

Procedure:

1. Handout class list or roster to each teacher/adult. Those that do not have a “home room” can be given a list of a class, such as the Music teacher can be given one list, the PE teacher another, principal another, and so on.
2. Remind participants what it means to be a treasure hunter – someone who can identify the treasures/talents in all children/youth.
3. Let participants know that they are going to be given two minutes to write down one treasure/talent for as many on their list as possible.
4. Given them two minutes. Since this is not a ‘community event’ you may want to play music to discourage talking.
5. Collect the lists explaining that they are being collected for safekeeping only. You will repeat this exercise at a later date as a precursor to completing the Kids at Hope Report Cards.

Repeat this exercise at a later date using the lists that have already been started. Save the lists one more time. Repeat a third time at a staff meeting that will be used for completing Kids at Hope report cards. It is hoped that by the third time all students have one or more talents beside their name giving the adults a starting point for report card completion.

The random lists given out to those with no home room can be given out at random again. They do not need to be given to the person who started the list. It is very important that the “guardian” of the lists be someone who can keep track of them. Avoid asking staff to hang on to them and bring them back as that is an unlikely scenario.

Variations: A similar exercise can be done with youth. Give them a class list and ask them to write a treasure or talent next to their class mates’ names. Collect the lists and repeat. You can give students a portion of the list – the first 10 names the first time, the second 10 names the second time, etc. – so that there are responses for all. Use the information on the report cards and other class/group celebrations.

Kids at Hope Connections: report cards, treasure hunting, Universal Truth #2